“The assigned groups were my favorite part of this class, and I gave me the opportunity to make my very first new friends during the pandemic. Having a group of friends to work with, bounce ideas off of, and study together with made the class so much more enjoyable and helped make my Zoom University experience feel less isolated.”

“I think everyone is becoming more comfortable with each other as our conversations about the material are becoming more in depth and extensive. We seem to be communicating really well amongst each other and are able to give constructive corrections and additions to answers without inflicting defense emotions. We are excited to continue working with each other next week.”

“This week we communicated asynchronously through google doc and through a group message. We successfully divided our work and collaborated on this week’s case questions as well as learning objectives. This week we were all a bit busier and chose to have a longer meeting on Thursday instead of meeting on both Wednesday and Thursday. In our zoom meeting we discussed as a team and started planning meetings for next week to begin practicing for our oral examination.”

“The week went well as our team is finding that we communicate effectively and efficiently in our meetings. When reviewing the completed case questions, we found that we felt more comfortable offering corrections or additions to a teammate’s answer and each team member is respectful and responsive to one another. We did not encounter any problems other than nerves regarding the upcoming oral exam but are planning on logging a good amount of practice time.”

“Our team members unanimously agreed that meeting and working together regularly helped prepare us for the interview [group oral exam]. We all felt that the interview [group oral exam] was a positive experience and that we were being supported to do our best and succeed. On that note, we communicated our explanations and suggestions openly while we were reviewing our case questions, so everything went smoothly during our meeting.”

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“This week was probably our best week in terms of preparation as a team. We were able to ask questions openly and expand upon concepts covered in the learning objectives. This allowed us to work on our weaker points and get over the initial camera shyness that we would have during our interview [group oral exam] with Professor Goodman. We decided as a group that we would be covering the Keto diet the following week as we believe there to be a good amount of research on the diet and the effects it has on our metabolic pathways.”

“After reading each other’s feedback comments from the peer review, we definitely finished the case report from this week more quickly and efficiently compared to the weeks before because we attempted to improve certain behaviors. We helped each other answer questions or doubts as usual which is always helpful. There was one question we had trouble getting on the same page on but we went over it in lecture later and figured it out.”

“Everyone initially works on a few questions and then everyone looks over the whole document and adds/changes things as we go along. There’s always a lot of discussion over the more difficult questions and it helps to talk it through, we work well together and can explain things to each other to help each other learn.”

“This week went really well because we were able to get started earlier than usual and finished the case quite fast. I think we all work super well together because if one of us does not understand something there is always someone else who is ready to answer or help explain anything confusing. We made a plan to start studying more for the upcoming oral exam which I think will only benefit us all in the long run.”

Student Feedback from Team Reflections
Dr. Anya Goodman