<table>
<thead>
<tr>
<th>Identity can refer to but is not limited to:</th>
<th>Examples include but are not limited to:</th>
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</table>
| **The Personal**                           | ● Race/ethnicity, gender, sexuality, preferred pronouns, socioeconomic status, generational history  
● Sense of belonging to some groups over others, e.g., person of a historically privileged group; person of a historically marginalized and underrepresented group; and/or person associated with a particular institutional (sub)culture |
| **The Professional**                       | ● ‘Type of researcher’, e.g., qualitative, quantitative, mixed methods  
● Place in career path, e.g., student, instructor, tenured faculty  
● Oceanographer, Physicist, Ecologist, etc. |
| **The Institutional** (such as legacies & historical context) | ● Predominantly White Institution (PWI), Historically Black University or College (HBCU), Hispanic Serving Institution (HSI), or Minority Serving Institution (MSI)  
● Historical support of marginalizing figures and issues  
● Performative support of social issues |
| **The In-between**                          | ● Normative and normalizing standards of ‘the personal, the professional, and ‘the institutional’ [images of success and failure; ‘proper scientific talk’; ‘proper appearance (clothes, hair, etc.)]; ‘proper behavior’ (e.g., definitions of ‘collegiality’, ‘professionalism’, ‘civility’)  
● Language and discourse  
● Textbook selections  
● Marketing and advertising |